

ISaR

ISaR is the largest existing, originally German, web-based data bank and resource centre in the field of inclusive education and rehabilitation of children and young people with visual impairment (VI).

The extensive data bank has been created thanks to cooperation with teachers, parents as well as students. The focal point is the didactic pool which contains a wide range of educational ideas and adaptations for inclusive education.

In the future ISaR depends on your ideas and support in order to give service and support to children and young people with visual impairment.



Together everyone achieves more!

Togetherness and networking, sharing the competences and resources are the key components in further development of the pedagogy for visual impairment. What is being created together will support and help the work of the individual.

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Faculty of Rehabilitation Sciences
Rehabilitation and Pedagogy for Blindness
and Low Vision

Inclusive Services and Rehabilitation

for children, pupils and students
with visual impairment



www.isar-international.com

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> The Databases with Teaching and Learning Materials

consist of books, games and other commercial materials as well as games, children's books and assistive devices that are adapted or suited to the needs of students with visual impairments or blindness.

> The Literature Database

contains literature on general inclusive education and visual impairment.

> The Didactic Pool

initiates an exchange of existing ideas, tested lesson plans and projects in close co-operation with colleagues, parents and students. It gathers and makes available examples of good practice and their implementation, gives information and possible solutions to specific questions, offers advice on teaching designs and methods.

> Our Didactic Laboratory - Virtual Workshop

makes it possible for a closed circle of teachers to work together on a project before publishing the result on the ISaR didactic pool.

Initial position

An abundance of experience of integrative education of children and young persons with visual impairment has been gathered during more than 30 years.

A multitude of questions and problems that appeared have been solved with great interest and competence. Materials have been created and methods have been tested.

Unfortunately most of the knowledge has remained undistributed to others; consequently no continuous exchange of ideas has taken place and therefore the concepts have not been developed further.

> The ISaR-Web & Databases

contain a link list of institutions and other useful data banks

